

Time	Programme Day 1: Wednesday 3 May 2023
8.30	Registration opens in Harrington Social Space
	Harrington Lecture Theatre
9.00	Welcome and Housekeeping Andrea Ferguson, Head of Graduate Research School
9.05	Conference Opening Address Professor StJohn Crean, Pro Vice-Chancellor (Research and Enterprise)
9.15	Keynote Speech Professor Richard Hall
10.00	Break

Time	Parallel Session 1 - Harrington Lecture Theatre	Parallel Session 2 - Greenbank Lecture Theatre
10.15	<b>DHANUSHKA HEWARALALAGE</b> A cubesat platform for testing space lubricants	<b>BRANDON TAYLORIAN</b> Religious freedom and state recognition of belief
10.35	<b>FRANCES CARBERY</b> Experiences of adolescents with type 1 diabetes (t1d) transitioning from child to adult diabetes services - a scoping review of the literature	<b>OLUWAFEYISOLA ENIAIYEJU</b> Reconciling Post-Conflict African Societies: A Transformative Conception of Justice
10.55	<b>CAROLINE KEEP</b> Education 4.0: digitalization readiness index valuation for educators	<b>MARK MASON</b> 120. Barsheets and the beat-roots of timing in animated cartoons
11.15	<b>ASHLEY SHARPE</b> Exploring the emotional wellbeing needs and experiences of support of parents involved in an early supported discharge for late pre-term infants (esdipi) intervention: a grounded theory study	<b>GILLIAN HOLT</b> A participatory study of young people's experiences of community belonging and loneliness in a coastal town
11.35	<b>MATTHEW KERSHAW</b> Investigating the cognitive underpinnings of spoken sentences as auditory distracters	<b>CATHERINE GREENWOOD</b> How has the Instagram fashion influencer transformed the representation and communication of luxury fashion brands?
11.55	<b>FLEUR FARISH-EDWARDS</b> Creative research methods: reflections on using unstructured object interviews to empower adult adoptees to tell their story	<b>DEBI SPENCER</b> A narrative inquiry study using photovoice and vlogs to explore creative pedagogy in postgraduate nurse education
12.15	<b>Lunch: Harrington Social Space</b> Poster Exhibition, Sharing Circles, Tai Chi	
13.00	<b>ALLISON REES</b> An action research study exploring GP educational supervisors' experiences with differential attainment and investigating the impact of targeted interventions designed to offer support	<b>HELEN O'DONNELL</b> Reflecting on PhD work to date: what are the lived experiences of neurodivergent athletes in high-performance sport?
13.20	<b>AMRUTHA ARIMBOOR SUNNY</b> Food based triglycerides formulations for drug delivery applications	<b>VICKI WILD</b> Beyond right and left: an exploration of the research focusing on new labour and clause iv in relation to the party's ideology
13.40	<b>MILAN SUMEGI</b> Error detection and control of a 3D printing process	<b>SARAH ALKHATEEB</b> Analytical case study of a gold threaded headpiece out of history
14.00	<b>LUKE GENT</b> A novel approach of DNA methylomics to age-at-death estimation of skeletal remain	<b>BLESSING OKONJI</b> Food fraud in the food supply chain in Nigeria
14.20	Break	
14.35	<b>KAIXUAN XIE</b> The study of footwear impact on knee joint friction using compartment-based acoustic emission signals	<b>RICHARD WHALL</b> A question of (physical) intelligence: what does it mean to be physically educated?
14.55	<b>FIYINFOLUWA JOAN MEDAIYESE</b> Pyrolysis of plastic wastes to produce environmentally friendly fuel	<b>KIRSTY STYLES</b> Sustainable media - principles and practice
15.15	<b>JAMES WRIGHT</b> Potential enhancement of cognitive flexibility and working memory via neurostimulation	<b>STUART TWIGG</b> PhD by portfolio. Project three, the psychomotor domain
15.35	<b>RACHEL CLOSE</b> How does a 'Trauma Informed' approach (TIA) impact on domestic abuse (DVA) service provision: for survivors, the practitioners, and the organisation?	<b>ANNA KOLENDO</b> Religion and Risk: Unmasking Noah's Narratives in the Pacific Islands
15.55	Day 1 - Conference Close	

# Annual Postgraduate Research Conference Programme 2023

Time	<b>Programme Day 2: Thursday 4 May 2023</b>
<b>8.30</b>	<b>Registration opens in Harrington Social Space</b>
	<b>Harrington Lecture Theatre</b>
<b>9.00</b>	<b>Day 2 Opening Address</b> Andrea Ferguson, Head of Graduate Research School
<b>9.15</b>	<b>Keynote Speech</b> Dr Emma Brodzinski
<b>10.00</b>	<b>Break</b>

Time	<b>Parallel Session 1 - Harrington Lecture Theatre</b>	<b>Parallel Session 2 - Greenbank Lecture Theatre</b>
<b>10.15</b>	<b>LINDSEY MOSES</b> Crafting stories: a researcher's experience of working with hermeneutic phenomenological data	<b>DAVID HALL</b> The propaganda nature of north Korean postage stamps
<b>10.35</b>	<b>ALEXANDRA BOWERS</b> A bioarchaeological understanding of lifecycle identity and the lived experiences of children during the early medieval period in southeast England	<b>ESTHER EKUNDAYO</b> The protection of artificial intelligence (ai) - generated creative works through authorship: a reflection on the Nigerian experience to determine lessons to be learnt from the UK
<b>10.55</b>	<b>MATTHEW ALLOTT</b> Microbial colonisation of humans and medical devices: targets, mechanisms and nanotherapeutics	<b>PENNY DAVIS</b> 'Playing the game' - the experiences of self-employed physiotherapists
<b>11.15</b>	<b>KATIE WARBURTON</b> The sketch study - thematic analysis of the stories of young people growing up with HIV explored through arts-based narrative inquiry	<b>RACHEL ROPER</b> The experiences of children of foster carers
<b>11.35</b>	<b>CHIARA FASCHING</b> Towards a framework for risk identification and mitigation in agile software re-engineering	<b>BRENDAN CRONIN</b> Holy foolishness in the work of Dostoevsky and the American Beats
<b>11.55</b>	<b>DANIEL HARLAND</b> Understanding the behaviour of a novel binder jetting 3D printing method for metallic and ceramic components	<b>SUSAN ANDERSON</b> Health visitors and the vulnerable family: does illeris' learning theory offer the missing piece?
<b>12.15</b>	<b>Lunch: Harrington Social Space</b> Poster Exhibition, Sharing Circles, Tai Chi	
<b>13.15</b>	<b>KATHY HART</b> Psycho-social factors associated with Type 2 diabetes remission: A scoping review	<b>ALTHEA CRIBB</b> Exploring the concept of engagement in the delivery of specialist domestic abuse services
<b>13.35</b>	<b>PETE CARRUTHERS</b> Empathy machines: using theatre and film in the training of compassionate and reflective health professionals	<b>SUSE GIBSON</b> Surveying the outdoors: the values and challenges of case study methodology to explore social inclusion and belonging for people with mental health problems
<b>13.55</b>	<b>GABRIELA MROZ</b> In pursuit of an alternative matrix: an interdisciplinary approach to less destructive techniques for collecting and analysing toxicological evidence within and around compromised human remains	<b>CHERYL UNDERHILL</b> Deaf Education's Open Secret: The Role of Teaching Assistants when working with sign language users in mainstream education
<b>14.15</b>	<b>JACQUELINE ANDERSON</b> Dancing with ancestors: a comparison of ancient and modern trance dance practices	<b>CRAIG LAWLOR</b> An investigation of scouting and recruitment in men's professional football: issues and future directions
<b>14.35</b>	<b>Break</b>	
<b>14.50</b>	<b>STEVEN GOUGH-KELLY</b> Modelling the internal evolution of barred galaxies	<b>RIZWANA PATEL</b> Evaluation of factors influencing the acceptance of iot devices in a smart home environment by early adopters
<b>15.10</b>	<b>JEANETTE KIERNAN</b> An in-depth exploration of psychotherapists experiences when using schema therapy with people who have complex post-traumatic stress disorder (cptsd) in England: an ipa study	<b>BARA'AH AL-DUNEIBAT</b> The development of super-heavy syllables in Jordanian child speech: acoustic and computational analyses
<b>15.30</b>	<b>AMELIA CHASEY</b> What is the relationship between biophilic design parameters and elderly healthcare patients?	<b>LAWRENCE HOUSTON</b> Food citizenship: a feasibility study using photovoice and community conversations
<b>15.50</b>	<b>Break</b>	
	<b>Harrington Lecture Theatre</b>	
<b>16.10</b>	<b>Vice-Chancellor's Conference Address</b> Professor Graham Baldwin	
<b>16.30</b>	<b>Closing Comments and Prize Giving</b> Professor StJohn Crean, Pro Vice-Chancellor (Research and Enterprise)	
<b>17.00</b>	<b>Conference Close followed by Vice-Chancellor's Drinks Reception in Harrington Social Space</b>	