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# ATTACKING AGILITY ACTIONS: MATCH PLAY CONTEXTUAL APPLICATIONS WITH COACHING AND TECHNIQUE GUIDELINES

#### 3 Abstract

4 Attacking agility actions, such as side-steps, shuffle steps, crossover cutting, split-steps, spins, decelerations, and sharp turns, are important maneuver in invasion team-sports, often 5 linked with decisive match winning moments. Generally, the aims of these actions are to 1) 6 evade and create separation from an opponent; 2) generate high exit velocities and 7 8 momentums; or 3) facilitate a sharp redirection. However, these actions are also inciting movements associated with lower-limb injury. Given the importance of agility actions for 9 10 sports performance and potential injury risk, in this review we discuss the importance and contextual applications of attacking agility actions, while providing coaching and technique 11 12 guidelines to best optimize the performance-injury risk conflict.

13 Key words: change of direction; cutting; deceleration; turning; evasion; injury mitigation

#### 14 Introduction

Attacking or offensive agility actions, in the context of invasion team-sports (i.e., court and 15 field-based sports with the objective to score goals / points), can be defined as "distinct, 16 sharp, change of directions (COD) or decelerations performed for attacking purposes (i.e., 17 team in possession) while being actively defended by an opponent(s) (44). The overriding 18 aim of attacking agility actions are often to gain territorial advantage to allow penetration of 19 defensive lines and are often characterized by: 1) evasion, deception and space separation 20 from an opponent(s), 2) timing and attainment of high sprinting velocity/momentum for 21 collisions or various offensive plays (e.g., channeling, overlapping, driving, outruns); and 3) 22 sharp changes of direction or speed that require skillful manipulation of the performers base 23 24 of support [BOS] relative to center of mass [COM]) to attain rapid accelerations and decelerations (16) (Figure 1). For example, a rugby winger may perform a rapid deceitful 25 side-step to evade and avoid being tackled by a defender (Table 1, Figure 1); in American 26 football a rapid deceleration might be performed by a tight end to create separation and space 27 from a defender to receive a pass from the quarterback (Table 2, Figure 1); or a soccer player 28 performing a v cut (large redirection) to draw a defender out from position, to allow a team-29 mate to exploit the space (Table 2, Figure 1). While these attacking agility actions may be 30 performed in isolated scenarios (1 vs. 1 / 1. vs. 2), these maneuvers may also be performed in 31 tandem with other attacking players in-order to destabilize defensive organization and create 32

scoring opportunities (45, 83). Therefore, attacking agility actions are key movements
associated with decisive and match-winning moments in invasion team-sports (41, 44, 85, 100, 105), and can be considered highly important attributes to develop.

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Agility, globally, can be defined as "a rapid, accurate whole-body movement with a 36 change of direction, velocity, or movement pattern in response to a stimulus" (64, 102). 37 Whereas, gamespeed has been defined as "the ability to exploit the qualities of speed and 38 agility within the context of a sport" (60). In the context of team-sport match play, the result 39 40 of any agility action involves a perception-action coupling (91) in response to dynamic, constantly-changing scenarios that occur within the game (Table 3). For example, an 41 Australian Rules Football (ARF), a ball carrier when visually scanning before and during the 42 execution of an attacking agility action will process multiple stimuli, such as the team-mate 43 44 options, location of goal, position and location of defender(s), the kinematics and body postures of the defender(s), and possible attacking spaces to penetrate. These actions will 45 46 vary depending on an individual's technical and tactical role within their given sport, such as the clear differences between a basketball center and point-guard with respect to the general 47 locations they occupy and their tactical roles in the sport. Therefore, athletes need to be able 48 to recognize and exploit game scenarios within their specific context to use effective 49 movement skills within their physical capabilities (61). 50

Ultimately, optimizing agility development will require a specific understanding of 51 the key tactical sequences (i.e., attacking transitions and routines) and movement 52 requirements that support a team's playing style to effectively carry out their game plan in 53 54 match play (23). However, coaches tasked with physical preparation should seek to 55 effectively characterize the components of agility in order to assess, train and monitor their athlete's agility development. This approach may allow practitioners to reverse-engineer the 56 57 requirements of their sport and identify the underpinning technique (i.e., the relative position and orientation of body segments when performing a task effectively), mechanical (i.e., 58 impulsive capabilities), physical (i.e., strength and speed capabilities) and perceptual-59 cognitive (i.e., rapid and accurate decision making) factors that contribute to agility 60 61 performance (24, 81). This information can then subsequently be used to inform training interventions that target enhancement of agility performance. Although it is not disputed that 62 63 perceptual-cognitive factors are highly important for attacking agility performance (due to perception-action coupling), developing an athlete's technique, and mechanical abilities to 64 perform the action (i.e., movement skill) in a rapid, controllable, and efficient manner can be 65

considered integral factors for improving agility performance and mitigating injury risk in
invasion team-sports (Tables 1-3) (27, 33, 46, 47, 75, 81).

Agility and gamespeed can both be considered open-skills (i.e., affected by external 68 stimuli in the environment) (13), and are independent qualities to COD speed, which is 69 limited to pre-planned tasks (104). As mentioned previously, agility performance is 70 71 underpinned by the interaction of perceptual-cognitive, physical, technique and mechanical factors. Crucially, these can all be viewed as qualities that can be trained in isolation or in 72 73 combination in order to optimize agility and gamespeed development (29, 46, 47, 75, 91). For the purpose of this review, we will predominantly focus on "technique", which can be 74 defined as "the relative position and orientation of body segments as they change during the 75 performance of a sport task to perform that task effectively" (7, 69). A plethora of different 76 77 attacking agility actions are performed in invasion team-sports (44, 85, 100, 105), including side-step cuts, crossover cuts (XOC), split step cuts, shuffle step cuts, spin maneuvers, turns, 78 79 and decelerations (Figure 1). Definitions and descriptions of these actions are presented in Tables 1-2 and Figure 1. In extreme circumstances, athletes may even jump and flip over 80 opponents to create separation and avoid tackles, with famous instances observed in 81 American Football; for example, Jerome Simpson scored a touch-down flipping over a 82 defender on 12/24/2011. However, we will focus our attention on the technique of high-83 intensity locomotor activities that are commonly observed during match play in invasion 84 team-sports. Importantly, the various attacking agility actions demonstrate kinetic and 85 kinematic differences, and thus, have distinct implications for both agility performance and 86 injury risk (33, 43, 53). These have been summarized in Tables 1-2 and Figure 1 based on 87 previous literature (25, 29, 33, 34, 36, 43, 75). 88

Of concern, high-intensity agility actions such as rapid directional changes and 89 90 decelerations are inciting movements associated with non-contact lower-limb injury (42, 62, 67, 68, 79, 90, 97), such as anterior cruciate ligament (ACL), medial and lateral ankle sprains, 91 92 groin, and hamstring strain injuries. These events typically involve the ball / implement 93 carrier with opposition players in close proximity and externally directed attention, evoking 94 high cognitive loading (42, 62, 67, 68, 79, 90, 97). For example, a handball player focusing 95 on defender(s) and goalkeeper's movements while performing a feint and side-step cutting 96 maneuver to create separation to perform a shot. These agility actions have the potential to generate high mechanical loads which, if exceed the tissue's ultimate tensile strength 97 capacity, can cause tissue (mechanical) failure and subsequent injury (3, 25, 39, 66). 98

Mechanical loads can be further amplified when 1) movement quality (i.e., poor technique), 99 neuromuscular control and biomechanical deficits are displayed and 2) during unplanned, 100 externally directed / divided attention tasks where reduced preparatory times are evident 101 compared to pre-planned tasks (1, 12, 59). Importantly, however, from an injury-risk 102 mitigation perspective and maintenance of agility performance, it is well-established that 103 these injury risk factors are modifiable through carefully designed, targeted training 104 interventions (14, 25, 56, 82, 98). Consequently, understanding the techniques and mechanics 105 of attacking agility actions that can optimize performance while mitigating injury risk is of 106 107 great interest to practitioners working in invasion team-sports (Tables 1-3).

108 The purpose of this article, therefore, is two-fold: 1) to discuss the importance and contextual applications of the attacking agility actions for the invasion team-sport athlete; and 109 110 2) to provide technique and coaching guidelines for attacking agility actions that optimize performance and mitigate potential injury risk. A comprehensive overview of the 111 112 descriptions, advantages, applications, coaching and technique guidelines, and injury risk and biomechanical considerations will be provided. This article will focus only on attacking 113 agility actions in the context of invasion multidirectional team-sports (i.e., football codes, ball 114 / implement carrying sports), whereby the sport's objective is to score points or goals in a 115 pre-defined location, often by gaining territorial advantage, penetrating defensive lines, and 116 evading opponents. This article should assist sports coaches, sports scientists, strength and 117 conditioning (S&C) coaches, and sports medicine staff from all levels who are involved in 118 field-based conditioning and who seek to develop their athlete's attacking agility within a 119 multifaceted training program. 120

121

- \*\*\*Insert Figure 1 here\*\*\*
- 122 \*\*\*Insert Table 1 here\*\*\*
- 123 \*\*\*Insert Table 2 here\*\*

# 124 Attacking agility actions: importance and contextual applications

A variety of agility actions are performed in invasion team-sports to accomplish the key aims of attacking agility (44, 85, 100, 105) (Tables 1-2, Figure 1). Side-steps are the most frequently occurring attacking agility action in netball (44), and in 1 vs. 1 scenarios (74%) in ARF (85), while also linked to tackle break success (i.e., penetrating defensive lines) (65.8-73.1%) in rugby union (100, 105). Shuffle and split steps, although not as frequently

Page 5

performed as side-steps in netball (and most likely other sports) (44), are an effective 130 deceptive and evasive agility action, with greater decision errors made by defenders in 131 response to these actions compared to side-steps (9, 18, 33). However, practitioners and 132 athletes must be cognizant of the greater preparation times and subsequently smaller exit 133 velocities when performing split and shuffle steps (9) compared to side-steps, and consider 134 the trade-off between velocity and deception (33, 34). Thus, when travelling at moderate to 135 high approach velocities, a side-step may be more advantageous due to the importance of 136 velocity maintenance and shorter preparation times (33). Conversely, split and shuffles steps 137 138 may be more suitable for scenarios at low to moderate approach velocities and isolated 1 vs. 1 scenarios where longer preparation time is afforded and when greater deception and feint 139 maneuvers are needed. The velocity-angle trade-off would also infer that approaching at 140 lower velocities will make it easier to perform an evasive and sharper directional change to 141 create separation and increase tackle evasion success (i.e., tackled from an opponent(s)) (33). 142

143 Attacking agility XOCs are not as frequently performed as side-step agility actions in sports such as rugby union (100, 105) or ARF (85), nor are they as effective as side-steps 144 with respect to tackle-break success (3.4-7.7% vs. 65.8-73.1%) (105). This is unsurprising, as 145 XOCs would not be considered a deceptive maneuver due to limited head and trunk feinting 146 movements. Additionally, medial foot plant across the midline seen during XOCs is not 147 considered a deceptive "false step", nor conducive for creating perpendicular force to redirect 148 the COM sharply to create separation from an opponent(s) (33, 34). Conversely, the XOC is 149 critical when a subtle COD and redirection is needed, with the aim to maintain velocity. Such 150 actions are critical when channeling, overlapping and driving runs are deployed to 1) get into 151 space to receive a pass, 2) create high horizontal momentum to break through tackles or lines 152 in collision sports, 3) force opposition defenders to change position during diversion and 153 154 decoy runs, or 4) perform a slight deviation in path where a curvilinear / curved sprint enables attainment or maintenance of high velocities (8, 15, 33, 34). However, because of the 155 156 multistep nature of directional changes (33), a XOC is commonly performed following the main execution lateral step (i.e., side-step, shuffle, split steps – Figure 1) to help facilitate the 157 redirection (21, 33, 34), and as such, is a highly important action to develop in invasion team-158 sport athletes. 159

An insufficiently researched but important agility action is the spin maneuver. To our best knowledge, Fox et al. (44) and Rayner (85) are the only researchers to quantify this action in netball and ARF, respectively, observing the occurrence of the spin maneuver to be

the least compared to other attacking agility actions. Nevertheless, further research is needed 163 to quantify spinning agility actions in other sports as they are often observed to be effective in 164 maneuvering successfully through crowded spaces. For example, ball carriers in rugby codes, 165 American football and basketball, typically aim to protect the ball on the 'blind side' by 166 turning away from the defender, and successfully evade tackles and blocks by making 167 themselves a smaller target. Practitioners must not directly assume and associate frequency 168 with importance, and thus developing an athlete's agility literacy (e.g., movement solutions) 169 170 will provide them with a greater arsenal of deceptive actions to perform within the contextual 171 demands of the sport, making themselves more difficult to anticipate and less predictable to 172 the opponent (33, 75).

An undervalued and underreported attacking agility action are decelerations, which 173 174 can have critical roles in creating space separation from a defender (52, 53). This is exemplified by the much higher rates of change in velocity that are possible during 175 176 decelerations compared to accelerations, making it possible for invasion team-sport players to change speed and direction in very short time frames and distances (52, 54). Figure 2 177 illustrates an offensive American Footballer who performs a high-intensity deceleration to 178 avoid an opponent's tackle from the side, before changing direction and reaccelerating to 179 maintain forward translation and territorial advantage. In this example, the space to attack the 180 opponent on the inside whilst also avoiding the tackle would not be possible or as effective in 181 players with a lower deceleration capacity. As such, a higher deceleration ability is central to 182 reducing horizontal momentum and facilitating sharp angled directional changes  $\geq 60^{\circ}$  (28, 183 34, 36). 184

185 To our best knowledge, Rayner (85) is the only researcher to quantify and contextualize decelerations as an attacking agility action, observing an ~8% frequency in 186 187 ARF. Bloomfield et al. (6) reported that soccer players performed on average 9.3 decelerations per 15 minutes, with ~72% and ~96% lasting less than 1 and 2 seconds, 188 189 respectively. Interestingly, Bloomfield (6) characterized the locomotor activities prior to and 190 preceding the decelerations, reporting that soccer players perform decelerations from a 191 variety of sprint velocities, and perform skips, shuffles, runs, and sprints following the decelerations across a spectrum of velocities. Moreover, a recent meta-analysis has 192 193 highlighted that more intense decelerations occur more frequently than accelerations across a plethora of multidirectional sports (soccer, rugby codes, ARF, field-hockey) (52). CODs of 194 90-180° are frequently observed in ARF (85), netball (95), soccer (5, 86), and ultimate 195

196 frisbee (92), whereby deceleration plays a fundamental role in facilitating the sharper197 directional change (28, 34, 36).

198 In addition to invasion team sports that involve an offside rule where the defender(s) is generally positioned in front of the attacker (i.e., rugby codes), attacking agility maneuvers 199 that involve directional changes  $\geq 90^{\circ}$  are an important quality to develop in ball carrying 200 sports where the ball can be passed in any direction 360° (generally with no offside 201 restrictions excluding soccer) such as ARF (85), netball (95), soccer (5, 86), basketball, and 202 ultimate frisbee (92). It is therefore imperative that athletes have the capacity to decelerate 203 and turn effectively  $\geq 90^{\circ}$  due to the 360° directional change requirements in most invasion 204 team-sports (34, 75). For example, in ARF, ~50% of the attacking agility events occurred 205 with the defender at the side or behind the attacker (85). This can have important implications 206 207 for attacking agility drill design. For example, it would be advantageous to increase the variation and contextual interference by altering the starting position(s) of the defender(s) to 208 209 better reflect the multidirectional movement demands of invasion team-sports (85). In order to improve our understanding of the agility and contextual demands of invasion team-sports, 210 and to better inform our training and testing of agility, further research is necessary which 211 comprehensively quantifies and classifies the attacking agility actions in line with movement 212 classifications presented in this review. 213

214

\*\*\*Insert Figure 2 here\*\*\*

# 215 Agility technique considerations: practical applications

216 Attacking agility actions are key movements associated with decisive and match winning moments in invasion team-sports (Figure 2, Table 3) (41, 44, 85, 100, 105). Agility 217 movements are skills, and have technique, biomechanical, and physical determinants (75). 218 Therefore, it is central that they are trained and developed as part of multifaceted agility 219 training framework by developing athletes' perceptual-cognitive abilities, technique and 220 mechanics, and physical capacities (33, 75, 81). While S&C coaches are primarily 221 responsible for the physical preparation and development of athletes (24), an integrated 222 approach across the multidisciplinary department to agility development is needed. For 223 example, where possible, S&C practitioners are encouraged to work with the skills coaches, 224 biomechanists, sports medicine staff, and motor control / skill acquisition experts in a 225 collaborative approach to most optimally design and program agility training methods. 226 Accordingly, practitioners should design representative learning environments that facilitate 227

effective transfer of physical capacity gains to on-field agility performances. For example, for 228 practitioners who are limited with time for S&C and isolated agility training, one possible 229 solution is to integrate agility drills into technique / tactical training sessions, or working 230 collaboratively with the skills coach to help design sports-specific attacking agility drills and 231 scenarios to promote agility, sports technique, and tactical development (77, 103). One such 232 example is advising and designing small-sided games and attacking versus defending 233 scenarios to provide the representative environments and constraints for agility development 234 (77, 103). Additionally, integrating agility drills into warm-ups prior to technique or tactical 235 236 skills training is also another opportunity to provide an agility stimulus, develop movement solutions, and modify athletes' technique (33) in line with the guidelines presented in Tables 237 1-3. However, it is beyond the scope of this article to discuss agility programing and drill 238 design, and thus, practitioners are encouraged to read the following literature for further 239 information (24, 33, 77, 80, 81, 103). 240

241 The majority of attacking agility actions covered in this review involve a COD which is defined as a "reorientation and change in the path of travel of the whole-body COM 242 towards a new intended direction" (20, 101) and often involves a break in cyclical running 243 (75) (Figure 1). However, it is not disputed that accelerations, curvilinear sprints, and 244 decelerations can in their own right be agility actions (Figure 2). Nonetheless, as agility COD 245 technique is imperative for facilitating effective braking and propulsive impulse to move and 246 redirect the COM laterally or horizontally for velocity maintenance, separation, or sharp 247 redirections (33, 75), it is central to understand the mechanics and techniques which optimize 248 COD agility performance (Tables 1-2). Agility actions that include a COD (Figure 1), 249 generally, can be divided into four phases (33, 75) (Table 3): 250

- 251
- 1. Initiation: Linear / Curvilinear / Lateral motion
- 252
- 1. Initiation. Enical / Carvinical / Eateral motion
- 253
- 3. Execution: Main COD plant phase

2.

- 254
- 4. Follow-through: Reacceleration

These four phases of COD will be influenced by the approach speed / velocity, athlete's physical capacity, COD angle, and the contextual and agility demands of the sportspecific scenario, with the biomechanical demands of directional changes angle- and velocity-dependent (33, 34, 75). For example, as intended COD angle increases, GCT during the main execution foot contact progressively increases to facilitate greater impulse (braking

Preparation: Preliminary deceleration / preparatory postural adjustments

and propulsion) and COM deflection, while horizontal momentum must reduce in order to facilitate the directional change (34). Therefore, the deceleration requirements must increase (i.e., braking impulse), and thus deceleration mechanics play a critical role in facilitating sharp agility actions (34, 36, 75) (Table 2). Despite this, there is currently no research to our knowledge that has investigated how improving deceleration ability (i.e., the physical and technique components) could facilitate superior agility performance, and thus, is a recommended avenue for further research.

267 While approach velocity is a critical determinant of subsequent exit velocity during COD tasks (33, 34, 37, 49), practitioners and athletes should be conscious of the speed-268 accuracy trade-off, whereby greater approach speeds will make it more challenging to slow 269 down and re-direct the COM sharply (34). This is pertinent whereby attackers must evade 270 271 and create separation from an opponent(s) and re-directing the COM at a greater angle will be critical to avoid being tackled / blocked. Finally, these agility actions are typically performed 272 273 over multiple steps, with the foot contacts preceding the main execution foot contact, such as the penultimate foot contact (PFC) (and potentially steps prior) playing a critical role in 274 braking or preparing the main execution foot contact for effective weight acceptance and 275 push-off (28, 33, 36, 87) (Tables 1-3). Additionally, because of the angle-velocity trade-off, 276 full redirection and deflection of the COM cannot be achieved during the main execution step 277 (19, 34), thus the following foot contact(s) are subsequently involved in redirection (21, 34, 278 87) as illustrated in Figure 1 and Table 3. As such, multiple steps are necessary to facilitate 279 280 rapid decelerations, redirections, deceptive / feinting maneuvers, and reacceleration, and thus agility actions should be coached as a multistep strategy (Figure 1, Tables 1-3). 281

282 It is worth noting that while it will indeed be advantageous for athletes to be able to perform a plethora of different attacking agility actions (Figure 1), their ability to perform 283 284 particular agility actions may be limited and constrained by their physical capacity (22, 63, 65, 94, 96), and the athlete's awareness of their own physical limitations (i.e., so called 285 286 'affordances' for action) could influence the attacking agility actions they decide to perform in sport. Thus, while developing technique and movement literacy is integral for attacking 287 288 agility development, practitioners are encouraged not to neglect their athlete's physical capacity when modifying attacking agility technique. It is important that a multifactorial and 289 290 holistic approach to the evaluation (i.e., needs analysis, qualitative and quantitative analysis of COD and agility, strength and power diagnostics) (33, 64, 81) and development 291 (multicomponent model which targets physical capacities and impulsive qualities through a 292

variety of training modalities, technique development, speed and deceleration, perceptualcognitive factors) (33, 75, 77, 81) of attacking agility is adopted which is periodized and
sequenced accordingly (33, 34, 77). Readers are encouraged to read the following articles for
further guidance on this (33, 64, 75, 77, 81).

# 297 Agility "performance-injury risk" conflict: practical applications

While linked to decisive moments in multidirectional invasion sports, agility actions, 298 particularly those which involve lateral foot plants, are injury inciting events associated with 299 300 non-contact lower limb injuries such as ACL (17, 62, 68, 79), hamstring strain, medial and 301 lateral ankle sprains (42, 97), and groin injuries (90), particularly in cutting dominant sports. 302 Injuries to tissues occur because of a mechanical load which exceeds the tissues' tolerance capacity (39, 66, 78). When performing agility actions, potentially very high mechanical 303 304 loads (25, 38, 43, 66), particularly knee joint loads, can be generated which are amplified when certain techniques are displayed (25, 43), in conjunction with suboptimal movement 305 quality and neuromuscular control (i.e., high-risk deficits), high approach velocities and 306 sharper directional changes, and externally directed attention with high cognitive loading (12, 307 25, 27, 29, 31, 38, 43). As maximizing athletic performance which transfers to the pitch or 308 court is imperative, mitigating injury risk and maximizing player availability (i.e., being able 309 to field strongest line-up over the season) is also important for sports success, reducing 310 negative financial implications, and promoting athlete welfare (40, 57, 82). Although injuries 311 are a complex interaction of internal and external factors (4), movement quality and 312 neuromuscular control and biomechanical deficits are modifiable risk factors (14, 56, 82, 313 98), and thus, understanding the optimal agility techniques to maximize performance while 314 315 mitigating injury risk is of great interest to practitioners.

With respect to cutting agility actions, a "performance-injury risk" conflict is present 316 317 (25, 29, 37, 43, 55, 76, 88), whereby specific mechanical and techniques associated with superior exit velocities, deflections / redirections of COM, and deceptive movements are at 318 odds with safer performance (i.e., reduced mechanical loads), such as wide lateral foot plants, 319 reducing knee flexion and hip flexion, high impact ground reaction forces, and lateral trunk 320 321 flexion and rotation (from a deception perspective). As athletes are driven by performance, athletes are less likely to adopt safer strategies at the expense of faster performance (37, 43, 322 55), which is problematic, as the aim of S&C is to improve athletic performance and mitigate 323 injury risk (24, 37, 81). Subsequently, four viable strategies are available to mediate the 324

potential "performance-injury risk" conflict during agility maneuvers: 1) reducing "high-risk" 325 postures that offer no associated performance benefits (e.g., reducing knee valgus through 326 resistance, neuromuscular control, jump-landing training) and improving preparatory postural 327 adjustments (e.g. PFC braking and placement via technique modification training and 328 eccentric strength training) (29, 37) (Table 1-3); 2) building physical capacity (rapid force 329 production, muscle activation, neuromuscular control) and tissue robustness to tolerate and 330 support the potentially large mechanical loads (e.g., multicomponent training program which 331 integrates resistance, plyometric, balance and dynamic trunk stabilization training) (14, 26, 332 333 35, 37, 71-73, 82); 3) development of athletes perceptual-cognitive abilities and capacity to tolerate high cognitive loads (i.e., developing players situational awareness, visual scanning, 334 anticipatory skills, and decision making ability and speed via agility training and feedback 335 and video training) (48, 59); and 4) monitoring and periodization of high impact and high 336 mechanically loading tasks that helps to mediate the physiological responses associated with 337 these sporting environmental challenges (e.g., use of player tracking and / or wearable 338 devices to monitor frequency and intensity of metrics such as of decelerations, accelerations 339 and directional changes) (39, 66, 70). 340

# 341 Agility technique models and movement principles: practical applications

A "one size fits all" approach is unlikely to exist for optimal agility actions, and the optimal 342 techniques are likely to be dependent on the intended movement, angle of directional change 343 (if applicable), entry velocity, athlete physical capacity, sporting scenario and contextual 344 demands (33, 34, 75, 81, 85). Movement variability (increased unpredictability and multi-345 dimensionality) and a dynamic coordinative approach may provide an athlete with greater 346 347 flexibility and adaptability to environmental constraints and perturbations, potentially resulting in a greater capacity for task execution (50, 84). Furthermore, although an optimal 348 zone of movement variability will likely exist (inverted u - "goldilocks effect") (50, 56), in 349 the context of injury risk mitigation, movement and coordinative variability may enable a 350 351 more variable distribution of loading and stresses across the different joints and tissues, potentially reducing the cumulative loading on internal structures (2, 50, 51). Creating 352 353 athletes who possess adaptable movement strategies and multiple movement solutions to solve the problems they encounter during the unpredictable and chaotic nature of 354 355 multidirectional invasion sports will therefore be imperative from both performance and injury risk mitigation perspectives (33, 75). As such, the underlying agility philosophy is to 356 create fast, robust, effective 360° athletes who are equally proficient at changing direction 357

rapidly and controllably from both left and right limbs, across a range of velocities (low, moderate, and high velocities), with an arsenal of movement solutions (well-developed agility movement literacy) to perform a variety of agility actions within the contextual demands of the sport (Figure 1) (75).

A perfect agility technique model is unlikely to exist, as agility techniques will differ 362 across individuals of different anthropometrics, physical capacity, perceptual-cognitive 363 ability, skill level, and training history (33, 81). However, it cannot be disputed that there are 364 key fundamental technique characteristics and biomechanical movement principles (Table 1-365 3), which are optimal and necessary to facilitate rapid, controllable, and effective attacking 366 agility actions which should be adhered to when coaching agility movements (Table 3). 367 Readers are encouraged to read the following articles for further information on the 368 369 programing and training methods for agility enhancement (33, 75, 77, 81).

370

#### \*\*\*Insert Table 3 here\*\*\*

#### 371 Conclusion

In this article we have provided a comprehensive overview of the various attacking agility 372 actions and practitioners should acknowledge the advantages, disadvantages, contextual 373 applications, and biomechanical considerations when coaching these techniques (Figure 1, 374 Tables 1-3). Invasion team-sports are unpredictable and chaotic in nature, typically 375 demanding athletes to continuously scan and process multiple stimuli (team-mates, 376 ball/implement, defenders etc.). Because of this unpredictability, invasion team-sport athletes 377 require the ability to perform attacking agility actions within a 360° turning circle from both 378 limbs. Therefore, it is integral to that practitioners develop athletes who possess adaptable 379 movement strategies and multiple movement solutions to solve the problems they encounter 380 (33, 75). Practitioners are therefore encouraged to follow the provided coaching and 381 technique guidelines to develop their athletes attacking agility technique to best mediate the 382 performance-injury risk conflict (Tables 1-3). This can be simply integrated into warm-ups, 383 or most likely beneficially incorporated into technical-tactical drills, working in combination 384 with skills coach to increase sport-specificity, increase athlete / coach "buy-in" and 385 386 adherence, and mitigate injury risk (30, 33, 36, 77).

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